










SPOTlight: School Year 2022-2023

Esperanza Academy Charter School

School Code	3333	Principal Name	Jorge Calixto
Sector	Charter	Address	301 W Hunting Park Ave
Network	Charters	Phone	215 457 3667
Report Type	High School	Admission Category	Citywide
Receives K8 Report	Yes	October 1 Enrollment	795
Grades in Report	9 12		
Website	esperanzaacademycs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.5%	61.7%	+4.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	0	-1 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	90.6%	94.8%	+4.2 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	39.4%	18.4%	-21.0 %-pts 	14.1%	23.5%	+9.4 %-pts 
Biology	34.5%	23.7%	-10.8 %-pts 	22.5%	36.2%	+13.7 %-pts 
Literature	58.4%	55.1%	-3.3 %-pts 	14.1%	10.8%	-3.3 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving  Maintaining  Not Improving 



Esperanza Academy Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3333 Sector | Charter Network | Charters

Principal Name | Jorge Calixto

Address | 301 W Hunting Park Ave Phone | 215-457-3667

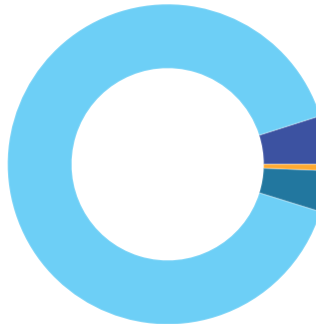
Website | esperanzaacademy.org

Report Type | High School Grades in Report | 9-12

Admissions Category | Citywide Receives K8 Report | Yes

Oct 1 Enrollment | 795

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 0.0% Asian
- 4.9% Black / African American
- 90.3% Hispanic / Latino
- 4.2% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.6% White

863

of Students Served Over the Full Year

18.5%

% of Students with IEPs

22.5%

% of Students Identified as English Learners

87.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

34.5%

% of Students Attending at Least 95% of Instructional Days

61.7%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 40.0% 4 out of 10 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 94.8%	American Indian / Alaskan Native		
IMPROVING +4.2 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 12.3%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3333 School Name | Esperanza Academy Charter School

% of Students Attending 90%+ of Days

All Students

863 Students

Score: 61.7%



IMPROVING

+4.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

34.5%

90-95% of Instructional Days

27.1%

85-90% of Instructional Days

16.2%

80-85% of Instructional Days

7.2%

Less than 80% of Instructional Days

15.0%

Number of Dropouts

All Students

Grades 9-12

Students: 0

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

863 Students

Score: 83.3%



NOT IMPROVING

-3.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3333 School Name | Esperanza Academy Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient




Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 3333 School Name | Esperanza Academy Charter School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students <i>164 out of 173 Students</i></p> <p>Score: 94.8%</p> <p>IMPROVING +4.2 From Prior Year </p>	<p>79.4% Ninth-Grade On-Track Rate</p> <p>45.9% First-Fall Matriculation</p> <p>63.7% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American</p> <p>Insufficient Sample</p>			
<p>Hispanic / Latino <i>155 out of 163 Students</i></p> <p>Score: 95.1%</p> <p>IMPROVING +4.6 From Prior Year </p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs <i>34 out of 36 Students</i></p> <p>Score: 94.4%</p> <p>IMPROVING +4.1 From Prior Year </p>			
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3333 School Name | Esperanza Academy Charter School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students 33 out of 179 Students Score: 18.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -21.0 From Prior Year <div style="color: red; font-size: 24px;">✘</div> </div>	All Students 42 out of 179 Students Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +9.4 From Prior Year <div style="color: red; font-size: 24px;">✘</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 32 out of 173 Students Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>	Hispanic / Latino 41 out of 173 Students Score: 23.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 6 out of 56 Students Score: 10.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>	English Learners 19 out of 56 Students Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>
Students with IEPs 1 out of 31 Students Score: 3.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>	Students with IEPs 18 out of 31 Students Score: 58.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>
Economically Disadvantaged 30 out of 155 Students Score: 19.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>	Economically Disadvantaged 36 out of 155 Students Score: 23.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: #5d6d7e; font-size: 24px;">○</div> </div>











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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3333 School Name | Esperanza Academy Charter School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 42 out of 177 Students</p> <p>Score: 23.7%</p> <p>NOT IMPROVING -10.8 From Prior Year </p>	<p>All Students 64 out of 177 Students</p> <p>Score: 36.2%</p> <p>NOT IMPROVING +13.7 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 40 out of 171 Students</p> <p>Score: 23.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 62 out of 171 Students</p> <p>Score: 36.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 7 out of 55 Students</p> <p>Score: 12.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 26 out of 55 Students</p> <p>Score: 47.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 1 out of 30 Students</p> <p>Score: 3.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 23 out of 30 Students</p> <p>Score: 76.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 37 out of 153 Students</p> <p>Score: 24.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 54 out of 153 Students</p> <p>Score: 35.3%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3333 School Name | Esperanza Academy Charter School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 97 out of 176 Students</p> <p>Score: 55.1% NOT IMPROVING -3.3 From Prior Year </p>	<p>All Students 19 out of 176 Students</p> <p>Score: 10.8% IMPROVING -3.3 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 94 out of 170 Students</p> <p>Score: 55.3% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 19 out of 170 Students</p> <p>Score: 11.2% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 22 out of 54 Students</p> <p>Score: 40.7% Not Applicable No Data Prior Year </p>	<p>English Learners 12 out of 54 Students</p> <p>Score: 22.2% Not Applicable No Data Prior Year </p>
<p>Students with IEPs 8 out of 30 Students</p> <p>Score: 26.7% Not Applicable No Data Prior Year </p>	<p>Students with IEPs 12 out of 30 Students</p> <p>Score: 40.0% Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 86 out of 152 Students</p> <p>Score: 56.6% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 16 out of 152 Students</p> <p>Score: 10.5% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3333 School Name | Esperanza Academy Charter School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

22 out of 179 Students

Score: 12.3%

Not Applicable

No Data Prior Year



Black / African American

Insufficient Sample

Hispanic / Latino

21 out of 173 Students

Score: 12.1%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

3 out of 56 Students

Score: 5.4%

Not Applicable

No Data Prior Year



Students with IEPs

0 out of 31 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged

20 out of 155 Students

Score: 12.9%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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